## Levin College of Public Affairs and Education



Professional Education

## CREATE - PRIMARY LICENSE (Grades Pre-K to 5)□ BACHELOR OF SCIENCE IN EDUCATION □

Student Name	CSU ID	_
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## **CREATE Admission Requirements to Teacher Licensure Programs**

Apply for admission to the Levin College of Public Affairs & Education via an intake interview with an Education advisor, JH 170, at least one semester in advance of desired entrance.□

Prior to the intake interview, you must have achieved or completed all of the following:□

- 1. Completion of 30 credit hours of college-level course work.□
- 2. Earn a grade of B- or higher in BOTH a college-level English composition course AND a college-level mathematics course. Evidence of competency may be met with specific ACT, SAT or Praxis scores. See advisor for details.
- 3. Have an overall UG GPA of 2.75. Course work taken at other institutions is counted in calculating your GPA until you have completed 12 or more credit hours at CSU after which only the CSU GPA is considered.□
- 4. Completion of a Civilian Background Check for both BCl and FBl.□
- 5. Students MUST be accepted into licensure program and maintain at least a 2.75 cumulative GPA to be eligible for 300-400 level professional education courses.□

Must meet college admission requirements before enrolling in professional courses

Professional Education:	above the 200 level									
	TRANSFER CLASS & SUBSTITUT						UTE			
Course Name:	Credits	Gen. Ed/Prof Ed		Sem.		Course Sub Name	University	Transfer Grade	Credits	Degree Audiit
YEAR 1 - FALI										
ASC 101 Intro to Univ Life	1	INTRO								
ENG 100 <b>OR</b> ENG 101 College Writing	3	W/C								
MTH137 Math for Elem Teachers 1	4									
PSY 220 Child Development	3	SS			11					
EVS 206/207 Intro to Environmental Science & Lab	4	NS								
Semester Total	15									
YEAR 1 - SPRIN	G				П					
ENG 102 College Writing II	3	W/C			$\  \ $					
MTH 138 Math for Elem Teachers II	4	M/QL			Ш					İ
<b>Select one:</b> BIO 100, 108, PHY 101, 102, CHM 151, or UST 259	3	NS								
African American Diversity*	3	DIV-AA								
HIS 111 US History to 1877	3	A&H								
HIS 200 Introduction to Geography	3									
Semester Total	19									
YEAR 2 - FALL	•				Ш					
Select one (from a department other than HIS): ANT 103, 171, HIS 165, or PHL 255	3	AALAME A&H								
ECE 200 Nurturing the Emotional, Motivational, Moral, and Social Dev of Children	3	PE								
EDL 300 Phonics Assessment & Instruction	3	PE								

		WA 0/DE		
ECE 300 Intro to Early Child Education	3	WAC/PE		
HED 210 Healthy Lifestyle Choices	3	SS		
Semester Total				
YEAR 2 - SPRING	G			
EDB 241 Rotation1: Social Context of Urban Edu	2	WAC		
EDB 242 Intro to Educ (TAG)	3	DIV-US		
ETE 243 Educational Technology 1	1	PE		
ECE 401 Integrated C&I, PK-K	3	PE		
EDL 301 Reading Instr & Assessment	3	WAC/PE		
ECE 301 CoTeaching/Accom Diverse Learners	3	PE		
Semester Total	15			
YEAR 3 - FALL				
ECE 341 Rotation 2: Assessment & Instruction	3	PE		
ESE 400 Introduction of Special Education (TAG)	3	PE		
ETE 343 Educational Technology 2	1	PE		
ECE 402 Curricula & Teaching in Grades 1-5	3	PE		
ECE 415 P-5 Mathematics Teaching and Learning	3	PE		
ECE 416 P-5 Social Studies Teaching and Learning	3	PE		
Semester Total	16			
YEAR 3 - SPRING				
ECE 351 Rotation 3: Students as Learners	3	PE		
EDB 302 Psy Foundations of Edu (TAG)	3	WAC/PE		
ETE 353 Educational Technology 3	1	PE		
	3	PE		
ECE 412 Collab Fam & Prof in P-5 ECE 417 P-5 Science Teaching and	3	PE PE		
ECE 412 Collab Fam & Prof in P-5 ECE 417 P-5 Science Teaching and Learning				
ECE 412 Collab Fam & Prof in P-5  ECE 417 P-5 Science Teaching and Learning  EDL 311 Emergent Literacy  Semester Total	3	PE		
ECE 412 Collab Fam & Prof in P-5  ECE 417 P-5 Science Teaching and Learning  EDL 311 Emergent Literacy	3 3 16	PE		
ECE 412 Collab Fam & Prof in P-5  ECE 417 P-5 Science Teaching and Learning  EDL 311 Emergent Literacy  Semester Total	3 3 16	PE		

EDL 312 Reading Methods for Children	3	WAC/PE					
ECE 404 Child Guidance	3	PE					
Semester Total	15						
Apply for Spring graduation prior to Nove	mber	15th					
YEAR 4 - SPRIN	IG						
ECE 451 Internship 2: Teach	10	CAP				$\Box$	
ECE 452 P-5 Internship 2: Seminar	2	CAP					
Semester Total	12						
ADDITIONAL REQUIREMENTS/I	ELEC1	TIVES					
2 semesters of Foreign Lang OR							
2 semesters of Amer Sign Lang & 1 Foreign Culture	0-11						
M/QL = GenEd Mathematics/Quantitative Literacy □ NS = GenEd Natural Sciences (two courses with a lab)□ PE - Professional Education (must meet program & GPA reqmts to enro SS = Social Sciences □ TAG = Transfer Assurance Guide (transfer courses guaranteed to apply WAC = Writing/Speaking Across the Curriculum (three courses, one in W/C = Writing/Composition (two courses, C or better)□	y toward	degree) □					
Summary of Credits			Portfolio Requ	uirement			
Total 123-134 Candidates seeking licensure are red satisfy additional portfolio requirement					•	ed to	
Evaluator's Signature  Minimum of 120 credit hrs required for graduation    https://levin.csuohio.edu/c							
Pearson OAE exams must be taken prior to studer must designate CSU as your education preparation on file to approve your on-line license application. register for the exams.	nt teac n instit	hing and pass ution each tim	e you register fo	or the OAE as CS	SU will need to	have a	сору
Licensure Exam Requirement							
Test				Passing			Code
Prof Knowledge Assessment (APK): Early Child**				22			057

Test	Passing Score	Code
Prof Knowledge Assessment (APK): Early Child**	220	057
Primary Education	220	055
Foundations of Reading	220	190

\*\*A score of 37 on the EdTPA can serve as a substitute for the APK test requirement (ask your advisor for more information)

## STUDENT FOLLOW UP NOTES

