

Doctoral Studies Update

Words from Our Director

Dr. Graham Stead

Welcome!

We are nearly at the half-way point of this academic year! We are pleased to welcome Cohort XXVII, which comprises 15 students who started the program this Fall. I trust that it has been an enjoyable and fruitful semester so far. This fall, the program also welcomed Ms. Rita Grabowski, who is the new Administrative Coordinator in Doctoral Studies. She replaces Ms. Wanda Pruett-Butler who left the university in May. I wish to thank Wanda for her many contributions to Doctoral Studies.

About Conferences

I also wish to thank those of you who presented and attended the Tenth Annual Educational Research Exchange (ERE) Conference on April 5, 2013 at CSU. It was very well attended and was a great success! The ERE conference is for students; it helps them to experience the conference environment and enable them to be well-prepared to present at national and international conferences.

I encourage you to submit proposals to the 2014 ERE conference. The conference will be held in the Kilcawley Center at Youngstown State University, on Friday April 18, 2014. Proposal submissions are due February 3, 2014. See <http://web.yzu.edu/ere>. Other universities that participate in this conference are The University of Akron and Kent State University. CSU will hold the ERE conference in 2015 during the University's 50th Anniversary celebrations.

CSU is also scheduled to host the APA Division 17 Midwest Region: Great Lakes Conference on April 11-12, 2014. For further details, contact Dr. Justin Perry.

Earlier this month, some of our students attended and presented at the MWERA Conference 2013, in Evanston Illinois. See: <http://www.mwera.org>.

Doctoral students also attended American Psychological Association conference in Honolulu, Hawaii last summer. The next AERA conference will be held in Philadelphia, PA from April 3-7, 2014 (see [ww.aera.net](http://www.aera.net)) and the APA convention will be in Washington DC from August 7-10, 2014 see <http://www.apa.org/convention>.

Additional information on conferences can be found at <http://www.conferencealerts.com> and <http://www.allconferences.com>.

Funding for Conferences

Should you wish to present a paper at a conference you may apply for funding by completing the required application forms, obtained from Ms. Rita Grabowski.

Funding is not guaranteed, but is considered. Also, you must submit your application at least three weeks prior to the conference. Applications submitted after a conference is attended will not be considered for funding. If there are co-authors of a paper, co-authors need to submit funding applications simultaneously should they wish to attend the conference.

Urban Education Doctoral Students' Organization

Natale Badillo

Fall Semester Presentations

On October 23, the Doctoral Students' Organization co-sponsored an excellent presentation: *Your Dissertation and the IRB* by Dr. John Jeziorowski, who is chair of the IRB (Institutional Review Board) at CSU. The second fall presentation, *Meet Your Professors*, was held on

November 20. Several professors shared their research interests. Students said they found it helpful as they consider the formation of their dissertation committees. Connections made at the event could lead to the formation of research groups.

Leadership Needed (Urgently)

The Organization's current leaders are Natale Badillo (President), Darcia Simpson (Vice-President), and Mamta Roy (Secretary). The Doctoral Student Organization (UEDSO) has provided opportunities for networking and information for students. The UEDSO also serves as an additional source of peer support for students across specializations and cohorts. It is important that the UEDSO has continued leadership to provide these opportunities.

The founding executive officers of the UEDSO have either graduated or are preparing to transition into the

final phases of Ph.D. program study, so it is time to elect new executive committee members to continue the UEDSO tradition! The existing officers will work with the newly elected officers to execute a smooth transition for the next academic year.

Please submit UEDSO officer nominations to Rita Grabowski: for President, Vice-President, Secretary, and Treasurer. You can nominate a fellow student or yourself! Once nominations are collected, elections will be held during Spring Semester 2014. Please feel free to contact our present executive officers if you have specific questions about UEDSO. Thank you!

Ask Our Librarian

Dr. Graham Stead

Introducing Kathy Dobda

Should you require any assistance with the library and accessing books, periodicals, journals, etc., contact Ms. Kathy Dobda, Assistant Director for Public Services, Head of Library Instruction, and Liaison to COEHS, at the Michael Schwartz Library. Students who are working on their dissertations should make an appointment to speak with her. She can provide you with the best and most efficient ways to utilize the library's resources. Kathy's email is: k.dobda@csuohio.edu.

Upcoming Citation Management Session!

Kathy will facilitate a session on "Using RefWorks for Citation Management," on Thursday, December 5, from Noon -1 PM. The session will take place in **RT 502**,

in the Michael Schwartz Library. All faculty and doctoral students are invited to attend.

RefWorks is a Citation Management program that the Library provides for the students and faculty at CSU. This program makes it easy to keep track of articles and books that you have read or require for research. Folders keep links to items so that you can get back to the information when doing your writing.

Another part of the program called WriteNCite is a feature that puts notes or parentheticals in the text of your writing. At the end, RefWorks will create a bibliography using only those items cited in the paper.

Reminders from Rita

Rita M. Grabowski

When Students Need to Petition:

If you wish to postpone registering for a course in the doctoral program, you need to submit a petition to the Doctoral Studies Committee requesting a course deferment. Because this program follows the cohort model, students are expected to complete courses in sequence as stipulated in the Ph. D. in Urban Education Student Handbook.

If you have been in the program for six years or more, you need to submit a petition requesting an extension to the Doctoral Studies Committee. If you have been in the program for ten years or more, your petition will also need to go the Graduate College for approval. Petition forms are on the Graduate College website, and are also available in the Doc Studies Office.

SRA Forms

Please note the regulations concerning EDU 895 and EDU 899 as found in the Student Handbook. When you are enrolled in one of these courses, remember to complete an SRA form during the first week of the semester. Obtain your advisor's signature and provide a statement of what you intend to achieve on the SRA form and submit a copy of the form to me.

At the end of the semester your advisor needs to sign their copy of the form, and return it to the Doc Studies office, indicating if you met your goals for the semester. Only then can your grade for the course be entered into CampusNet. Access the Student Handbook at: www.csuohio.edu/cehs/departments/DOC/doc_dept.html Stop by JH 212, or call 216-687-4697 for more info!

I was supposed to apply for graduation WHEN?

Sooner Is Much Better than Later

Generally, students should apply for graduation during the semester BEFORE the semester in which they plan to graduate. **Any student thinking about graduating in Spring 2014 should apply ASAP**; before the end of Fall semester, if possible.

The deadlines recommended by the Office of the University Registrar are fairly early during the each prior semester:

SEMESTER of EXPECTED GRADUATION	APPLICATION DEADLINE FOR GRADUATES
Spring Semester, 2014	September 9, 2013
Summer Semester, 2014	February 1, 2014
Fall Semester, 2014	Mid-April, 2014

Check the registrar's home page for updates: <http://www.csuohio.edu/registrar/graduation-information>

It is MUCH easier to change a proposed graduation date than it is to apply at the last minute! Please note that the Application for Graduation form is NOT available online. Copies can be obtained from Campus 411-All-in-1 (MC 116), or from the Doctoral Studies Office.

The Spring Semester 2014 Comps Are Coming . . .

Counseling Psychology (Sit Down):

Counseling Psychology Application Deadline:

Friday, January 17, 2014

Counseling Psychology Parts I and II

Friday, January 24, 2014, 8:30 AM - 12 PM
and 1 PM - 4:30 PM

Counseling Psychology Part III

Saturday, January 25, 2014, 9 AM - 12:30 PM

Core Comps:

Application Deadline:

Fri., Jan. 31, 2014

Core Examination:

Fri., Feb. 21, 2014, 9 AM -1 PM

Research Examination:

Sat., Feb. 22, 2014 9 AM – 12 PM

Take Home Specializations (Requirements differ by track)

Application Deadline:

Friday, February 28, 2014

Specialization Examination Pick-Up:

Fri., Mar. 21, 2014

Deadline for Handing in Take-Home Exam:

Mon., Apr. 7, 2014

COMP EXAM GUIDELINES

Students who intend to take the core exam must have completed **all** core coursework.

The **earliest** a student can take this exam is during the Summer semester of their second year. Students must petition if they choose to take the core exam before taking the Urban Studies courses.

Students taking the research exam must have completed **all** research courses. The **earliest** a student

can take this exam is during the Spring semester of their second year. No exceptions.

Students taking the specialization exam must have a completed Plan of Coursework on file in the Office of Doctoral Studies **and** have already earned 16 credit hours in their specialization area in order to be allowed to sit for the specialization exam. Students must contact their advisor prior to applying to take their specialization exam.

Spring 2014 Course Schedule

Core Courses Offered

EDU 801	Inferential Statistics - Thurs. 5:00 - 7:50 p.m. (Cohort XXVII- A-L) - class #1337
EDU 801	Inferential Statistics - Thurs. 5:00 - 7:50 p.m. (Cohort XXVII - M-Z) - class #1888
EDU 802	Advanced Quantitative Research I - Tues. 5:00-7:50 p.m. (Open to All - EDU 801 pre-req.) - #3109
EDU 805	Cultural Foundations I - Tues. 5:00 - 8:50 pm. (Cohort XXVII - A-L) - class #1483
EDU 805	Cultural Foundations I - Tues. 5:00 - 8:50 pm. (Cohort XXVII - M-Z) - class #1889
EDU 809	Organizational Change & Behavior - Wed. 5:00 - 8:50 p.m. (Cohort XXVI) - class #1484
EDU 808	ADDED! Advanced Qualitative Research - - Tues. 5:00-7:50 p.m. #TBA
EDU 812	Personal & Social Factors - Wed. 5:00 - 8:50 p.m. (Cohort XXVI) - class #5469
EDU 814	Urban Educational Policy - Mon. 5:00 - 7:50 p.m. (Cohort XXVI - M-Z) - class #4358
UST 716	System/Process of Policy Development - Mon. 6:00-9:50 p.m. (Cohort XXVI) - class #3778

Counseling Psychology – UECP

EDU 801	Inferential Statistics - Inferential Statistics - Thurs. 5:00 - 7:50 p.m. (Year 1- A-L) - class #1337
EDU 801	Inferential Statistics - Thurs. 5:00 - 7:50 p.m. (Year 1 - M-Z) - class #1888
EDU 895	NEW! Doctoral Research - TBD – Section 51, class #5778 (Dr. Schultheiss is the instructor)
CNS 712	Theories of Personalities - Wed. 5:00 - 7:50 (Year 1) - class #1825
PSY 525	Social Psychology - Tues. & Thurs. 1:00 - 2:50 (Year 1& 2) - class #3444
CNS 780	Doctoral Practicum I TBA - (REQUIRED - year 2) - class #3999
CNS 781	Doctoral Practicum II - Wed. 1:00 - 3:50 p.m. (REQUIRED - year 3) - class #4000
CNS 782	Pre-Doctoral Internship Counseling Psych. TBA - class #4003
CNS 826	Fundamentals of Supervision/Consultation TBA (REQUIRED - year 3) - class #4002

Adult, Continuing & Higher Education – UEAE (Electives)

(formerly Leadership & Lifelong Learning – UELL)

ALD 606	Modern Higher Education in a Changing Society - WEB COURSE - class #3034
ALD 607	Adult Education in a Changing Society - WEB COURSE - class #2341

Learning & Development – UEL (Electives)

ALD 605	Psychology of the Adult Learner - WEB COURSE - class #2265
ALD 607	Adult Education in a Changing Society - WEB COURSE - class #2341
CNS 712	Theories of Personalities - Wed. 5:00 - 7:50 - class #1825
EDB 620	Psychology of the Adolescent Learner - WEB COURSE - class #1794
EDB 628	Psychology of Learning & Instruction - WEB COURSE - class #2357
EDC 500	Diversity in Educational Settings - 5:00 - 7:50 pm: Tue #1453; Thurs #1898; Sat. 9-11am - class #1664
EDC 501	Child Development - 5:00 - 7:50 pm: Thurs. #1456; Tues #1954; WEB COURSE #3259
ESE 512	Parents/Professionals in Special Education - 4:30-8:20 pm - Wed. #1198; Tues #1454

Policy Studies – UEP (Electives)

ALD 606	Modern Higher Education in a Changing Society - WEB COURSE - class #3034
EDB 604	Social Issues & Education - WEB COURSE: #1178, & 2118; Wed. 5:00 - 7:50 pm #1177
EDB 606	Philosophy of Education - Wed. 5:00 - 7:50 p.m. #2557
EDB 612	Curriculum Theory & Instruction -WEB COURSE: #1868 & #2279; Mon. 5-7:50 #1179

School Administration – UEA

ADM 613	School Law - Sat. 8:00 - 1:30 p.m. (@ West Center) - class #5454
ADM 674	Special Education Law – Thurs. 4:30 - 8:20 p.m. - class #2393
ADM 652	School Business Management -Thurs. 4:30 - 8:30 p.m. - (@ West Center) #3038
	School Business Management - Tues. 4:30 - 8:30 p.m. – (@LAKEESC - Lakeland Comm. Coll.) #5379
ALD 606	Modern Higher Education in a Changing Society - WEB COURSE - class #3034